

**Group X's Report for: Mrs Smith (Section 1 of 4)**  
**Identification of Student's Reading Styles**

**GLOBAL/ANALYTIC TENDENCIES**

	<b>Global Tendencies</b>				<b>Analytic Tendencies</b>			
	Very Strong	Strong	Moderate	Minimal	Very Strong	Strong	Moderate	Minimal
<b>Totals</b>								
<b>TOTALS</b>	2	2	3	0	0	2	2	3
Brown, Joe		X				X		
Limanni, Linda			X				X	
Niceberg, James		X				X		
Rovere, Dan			X					X
S., James	X							X
Smith, Dan			X				X	
W., Melinda	X							X

Primary students do not have Global/Analytic scores and are not included in those results.

**PERCEPTUAL STRENGTHS**

	<b>Auditory Strengths</b>				<b>Visual Strengths</b>			
	Excellent	Good	Fair	Minimal	Excellent	Good	Fair	Minimal
<b>Totals</b>	2	0	6	3	1	5	3	2
Brown, Joe			X				X	
C, Nick			X				X	
D, Denica			X		X			
Diaz, Denica	X					X		
Foley, Bob	X					X		
Limanni, Linda			X			X		
Niceberg, James			X				X	
Rovere, Dan				X				X
S., James				X		X		
Smith, Dan			X			X		
W., Melinda				X				X

  

	<b>Tactile Strengths</b>				<b>Kinesthetic Strengths</b>			
	Excellent	Good	Fair	Minimal	Excellent	Good	Fair	Minimal
<b>Totals</b>	5	4	1	1	4	7	0	0

Brown, Joe		X		Brown, Joe		X
C, Nick			X	C, Nick		X
D, Denica		X		D, Denica		X
Diaz, Denica	X			Diaz, Denica	X	
Foley, Bob	X			Foley, Bob	X	
Limanni, Linda	X			Limanni, Linda		X
Niceberg, James	X			Niceberg, James		X
Rovere, Dan			X	Rovere, Dan		X
S., James	X			S., James	X	
Smith, Dan		X		Smith, Dan		X
W., Melinda		X		W., Melinda	X	

**Group X's Report for: Mrs Smith (Section 2 of 4)  
Preferred Reading Environment**

<b>Sound - Music</b>				<b>Sound - Talking</b>				<b>Light</b>			
Quiet Music Either				Quiet Talk Either				Bright Dim Either			
<b>Totals</b>	3	6	2	<b>Totals</b>	8	2	1	<b>Totals</b>	2	6	3
Brown, Joe	X			Brown, Joe	X			Brown, Joe	X		
C, Nick			X	C, Nick		X		C, Nick			X
D, Denica		X		D, Denica	X			D, Denica		X	
Diaz, Denica		X		Diaz, Denica	X			Diaz, Denica		X	
Foley, Bob		X		Foley, Bob	X			Foley, Bob		X	
Limanni, Linda	X			Limanni, Linda	X			Limanni, Linda			X
Niceberg, James	X			Niceberg, James	X			Niceberg, James	X		
Rovere, Dan			X	Rovere, Dan		X		Rovere, Dan			X
S., James		X		S., James			X	S., James		X	
Smith, Dan		X		Smith, Dan	X			Smith, Dan		X	
W., Melinda		X		W., Melinda	X			W., Melinda		X	

<b>Temperature</b>				<b>Design</b>				<b>Organization</b>			
Cool Warm Either				Formal Informal Both				High Moderate Low			
<b>Totals</b>	3	2	6	<b>Totals</b>	2	4	5	<b>Totals</b>	6	2	3
Brown, Joe		X		Brown, Joe	X			Brown, Joe	X		
C, Nick			X	C, Nick		X		C, Nick			X
D, Denica			X	D, Denica			X	D, Denica	X		
Diaz, Denica			X	Diaz, Denica			X	Diaz, Denica	X		
Foley, Bob			X	Foley, Bob			X	Foley, Bob	X		
Limanni, Linda			X	Limanni, Linda		X		Limanni, Linda			X
Niceberg, James	X			Niceberg, James	X			Niceberg, James	X		
Rovere, Dan	X			Rovere, Dan			X	Rovere, Dan			X
S., James		X		S., James		X		S., James		X	
Smith, Dan			X	Smith, Dan			X	Smith, Dan	X		
W., Melinda	X			W., Melinda		X		W., Melinda		X	

<b>Motivation</b>					<b>Persistence</b>				<b>Responsibility</b>			
Peer Adult Self Not Self					High Moderate Fair				High Moderate Fair			
<b>Totals</b>	4	4	2	9	<b>Totals</b>	3	6	2	<b>Totals</b>	3	7	1
Brown, Joe	X	X	X		Brown, Joe	X			Brown, Joe	X		
C, Nick				X	C, Nick			X	C, Nick		X	
D, Denica				X	D, Denica		X		D, Denica		X	
Diaz,				X	Diaz,		X		Diaz,		X	

Denica				Denica			Denica		
Foley, Bob			X	Foley, Bob	X		Foley, Bob	X	
Limanni, Linda	X	X	X	Limanni, Linda	X		Limanni, Linda	X	
Niceberg, James	X	X	X	Niceberg, James	X		Niceberg, James	X	
Rovere, Dan			X	Rovere, Dan		X	Rovere, Dan		X
S., James	X	X	X	S., James		X	S., James		X
Smith, Dan			X	Smith, Dan		X	Smith, Dan		X
W., Melinda			X	W., Melinda		X	W., Melinda		X

<b>Choices</b>				<b>Direction</b>			<b>Work Checked</b>				
Many Some Few				Much Some Little			Immediate Often Seldom				
<b>Totals</b>	8	1	2	<b>Totals</b>	3	1	7	<b>Totals</b>	4	0	7
Brown, Joe	X			Brown, Joe	X			Brown, Joe	X		
C, Nick		X		C, Nick			X	C, Nick			X
D, Denica	X			D, Denica			X	D, Denica			X
Diaz, Denica	X			Diaz, Denica			X	Diaz, Denica			X
Foley, Bob	X			Foley, Bob			X	Foley, Bob			X
Limanni, Linda	X			Limanni, Linda	X			Limanni, Linda			X
Niceberg, James			X	Niceberg, James	X			Niceberg, James	X		
Rovere, Dan			X	Rovere, Dan			X	Rovere, Dan			X
S., James	X			S., James		X		S., James	X		
Smith, Dan	X			Smith, Dan			X	Smith, Dan			X
W., Melinda	X			W., Melinda			X	W., Melinda	X		

**Sociological Preferences**

	Read to Teacher	Read with Peers	Read Alone	Read with Teacher/Peers	Read with One Peer
<b>Totals</b>	2	2	7	3	6
Brown, Joe	X	X	X	X	X
C, Nick					
D, Denica			X		X
Diaz, Denica			X		X
Foley, Bob			X		X
Limanni, Linda			X	X	
Niceberg, James	X	X	X	X	X
Rovere, Dan					
S., James					
Smith, Dan			X		X
W., Melinda					

**Time of Day**

	Morning	After Lunch	Late Afternoon	Evening
<b>Totals</b>	3	7	3	2
Brown, Joe	X	X	X	X
C, Nick				
D, Denica		X		
Diaz, Denica		X		
Foley, Bob		X		
Limanni, Linda	X	X	X	
Niceberg, James	X	X	X	X
Rovere, Dan				
S., James				
Smith, Dan		X		
W., Melinda				

**Intake**

	Yes	No	Sometimes
<b>Totals</b>	8	1	2
Brown, Joe	X		
C, Nick			X
D, Denica	X		
Diaz, Denica	X		
Foley, Bob	X		
Limanni, Linda			X
Niceberg, James	X		
Rovere, Dan		X	
S., James	X		
Smith, Dan	X		
W., Melinda	X		

**Mobility**

	Much	Some	Little
<b>Totals</b>	9	2	0
Brown, Joe	X		
C, Nick	X		
D, Denica	X		
Diaz, Denica	X		
Foley, Bob	X		
Limanni, Linda		X	
Niceberg, James	X		
Rovere, Dan		X	
S., James	X		
Smith, Dan	X		
W., Melinda	X		

## Group X's Report for: Mrs Smith (Section 3 of 4) Recommended Reading Methods

**Definition Of Terms:**

**Highly Recommended:** Use about 50% to 100% of reading time

**Recommended:** Use about 25% of reading time (Note: if no materials are Highly Recommended use about 50% to 100% of reading time).

**Acceptable:** Use about 10% of reading time (Note: if no materials are Highly Recommended or Recommended, then use about 50% to 100% of reading time).

**Not Recommended:** Use about 0% to 10% of reading time.

1 = Highly Recommended; 2 = Recommended; 3 = Acceptable; 4 = Not Recommended

<b>Carbo Method</b>				
	1	2	3	4
<b>Totals:</b>	6	3	2	0
Brown, Joe		X		
C, Nick		X		
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda	X			
Niceberg, James	X			
Rovere, Dan		X		
S., James	X			
Smith, Dan	X			
W., Melinda		X		

<b>Fernald Method</b>				
	1	2	3	4
<b>Totals:</b>	0	1	0	10
Brown, Joe				X
C, Nick				X
D, Denica				X
Diaz, Denica				X
Foley, Bob				X
Limanni, Linda				X
Niceberg, James				X
Rovere, Dan				X
S., James				X
Smith, Dan				X
W., Melinda	X			

<b>Individualized</b>				
	1	2	3	4
<b>Totals:</b>	4	2	5	0
Brown, Joe				X
C, Nick				X
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda		X		
Niceberg, James		X		
Rovere, Dan		X		
S., James		X		
Smith, Dan	X			
W., Melinda			X	

<b>Language-Experience</b>				
	1	2	3	4
<b>Totals:</b>	6	2	2	2
Brown, Joe			X	
C, Nick	X	X		
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda		X		
Niceberg, James		X		
Rovere, Dan			X	
S., James	X			
Smith, Dan	X			
W., Melinda			X	

<b>Modeling Methods</b>				
	1	2	3	4
<b>Totals:</b>	4	3	4	0
Brown, Joe				X
C, Nick		X		
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda		X		
Niceberg, James		X		
Rovere, Dan		X		
S., James		X		
Smith, Dan	X			
W., Melinda		X		

<b>Orton-Gillingham</b>				
	1	2	3	4
<b>Totals:</b>	0	0	0	11
Brown, Joe				X
C, Nick				X
D, Denica				X
Diaz, Denica				X
Foley, Bob				X
Limanni, Linda				X
Niceberg, James				X
Rovere, Dan				X
S., James				X
Smith, Dan				X
W., Melinda				X

<b>Phonics</b>				
	1	2	3	4
<b>Totals:</b>	0	2	3	6
Brown, Joe			X	

<b>Whole-Word</b>				
	1	2	3	4
<b>Totals:</b>	0	6	1	4
Brown, Joe				X

C, Nick	X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

C, Nick	X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

## Group X's Report for: Mrs Smith (Section 4 of 4) Recommended Reading Materials

**Note:** The materials listed in this section are meant to be only a representative sampling of the categories or types of materials considered to be suitable.

**Definition Of Terms:**

**Highly Recommended:** Use about 50% to 100% of reading time.

**Recommended:** Use about 25% of reading time (note: if no materials are Highly Recommended use about 50% to 100% of reading time).

**Acceptable:** Use about 10% of reading time (note: if no materials are Highly Recommended or Recommended, then use about 50% to 100% of reading time).

**Not Recommended:** Use about 0% to 10% of reading time.

1 = Highly Recommended; 2 = Recommended; 3 = Acceptable; 4 = Not Recommended

Audio Visual	
	1 2 3 4

<b>Totals:</b>	6 2 4 0
Brown, Joe	X
C, Nick	X X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Basal/Phonic	
	1 2 3 4

<b>Totals:</b>	0 2 3 6
Brown, Joe	X
C, Nick	X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Basal/Whole-Word	
	1 2 3 4

<b>Totals:</b>	0 6 1 4
Brown, Joe	X
C, Nick	X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Carbo Recorded Books	
	1 2 3 4

<b>Totals:</b>	6 3 2 0
Brown, Joe	X
C, Nick	X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Computers	
	1 2 3 4

<b>Totals:</b>	6 4 2 0
Brown, Joe	X
C, Nick	X X
D, Denica	X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Hands-On Games	
	1 2 3 4

<b>Totals:</b>	6 5 1 0
Brown, Joe	X
C, Nick	X X
D, Denica	X X
Diaz, Denica	X
Foley, Bob	X
Limanni, Linda	X
Niceberg, James	X
Rovere, Dan	X
S., James	X
Smith, Dan	X
W., Melinda	X

Orton-Gillingham	
	1 2 3 4

**Totals:**

Large-Muscle Games	
	1 2 3 4

**Totals:**

Reading Kits	
	1 2 3 4

**Totals:**

	0	0	0	1	1
Brown, Joe	X				
C, Nick	X				
D, Denica	X				
Diaz, Denica	X				
Foley, Bob	X				
Limanni, Linda	X				
Niceberg, James	X				
Rovere, Dan	X				
S., James	X				
Smith, Dan	X				
W., Melinda	X				

	4	7	0	0
Brown, Joe	X			
C, Nick	X			
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda	X			
Niceberg, James	X			
Rovere, Dan	X			
S., James	X			
Smith, Dan	X			
W., Melinda	X			

	0	6	1	4
Brown, Joe				X
C, Nick				X
D, Denica				X
Diaz, Denica				X
Foley, Bob				X
Limanni, Linda				X
Niceberg, James				X
Rovere, Dan				X
S., James				X
Smith, Dan				X
W., Melinda				X

**Trade Books**

	1	2	3	4
<b>Totals:</b>	4	2	5	0
Brown, Joe		X		
C, Nick		X		
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda	X			
Niceberg, James	X			
Rovere, Dan	X			
S., James	X			
Smith, Dan	X			
W., Melinda	X			

**Workbooks**

	1	2	3	4
<b>Totals:</b>	0	6	1	5
Brown, Joe				X
C, Nick			X	X
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda	X			
Niceberg, James	X			
Rovere, Dan	X			
S., James	X			
Smith, Dan	X			
W., Melinda	X			

**Writing Materials**

	1	2	3	4
<b>Totals:</b>	6	2	2	2
Brown, Joe				X
C, Nick		X	X	
D, Denica	X			
Diaz, Denica	X			
Foley, Bob	X			
Limanni, Linda	X			
Niceberg, James	X			
Rovere, Dan	X			
S., James	X			
Smith, Dan	X			
W., Melinda	X			

**Fernald Materials**

	1	2	3	4
<b>Totals:</b>	0	1	0	10
Brown, Joe				X
C, Nick				X
D, Denica				X
Diaz, Denica				X
Foley, Bob				X
Limanni, Linda				X
Niceberg, James				X
Rovere, Dan				X
S., James				X
Smith, Dan				X
W., Melinda	X			

