

Figure 4.12

Reading Styles Checklist for Identifying Perceptual Strengths

IDENTIFYING AUDITORY STRENGTHS

- 12-14 = Excellent
- 9-11 = Good
- 5-8 = Moderate
- 0-4 = Poor to Fair

The student can:

- 1. follow brief verbal instructions
- 2. repeat simple sentences of eight to 12 words
- 3. remember a phone number after hearing it a few times
- 4. recall simple math facts or a few lines of poetry after hearing them several times
- 5. understand long sentences
- 6. remember and be able to place in sequence events discussed
- 7. use appropriate vocabulary and sentence structure
- 8. pay attention to a story or lecture for 15 to 30 minutes
- 9. concentrate on an auditory task even when an auditory distraction is presented
- 10. identify and recall the sounds of individual letters
- 11. discriminate between/among words that sound alike (e.g., “leaf” and “leave” or “cot” and “cat”)
- 12. discriminate between/among letters that sound alike (e.g., “sh” and “ch” or “a” and “o”)
- 13. blend letters quickly to form words
- 14. sound out words and still retain the storyline