

Figure 5.4

SELECTING READING METHODS THAT ACCOMMODATE STUDENTS' READING STYLES		
Reading Method	Description	Reading Style Requirements
Phonics	Isolated letter sounds or letter clusters are taught sequentially and blended to form words.	Auditory and analytic strengths
Linguistic	Patterns of letters are taught and combined to form words.	Auditory and analytic strengths
Orton-Gillingham	Method consists of phonics plus tactile stimulation in the form of writing and tracing activities.	Auditory and analytic strengths combined with visual weaknesses
Whole-Word	Before reading a story, new words are presented on flash cards and in sentences with accompanying pictures.	Visual and global strengths
Language-Experience	Students read stories that they write.	Visual, tactile, and global strengths
Fernald	Language-experience method plus student traces over new words with index finger of writing hand.	Tactile and global strengths combined with visual weaknesses
Individualized Method	Students read books of their choice silently while the teacher holds individual conferences with students.	Visual and global strengths
Recorded Book	Students listen two to three times to brief recordings of books, visually track the words, then read the selection aloud.	Visual and global strengths