

# 2010 Session Descriptions

## Number Codes & Session Topics

- 0** PRE-CONFERENCE INSTITUTE, KEYNOTE, AND GENERAL SESSIONS
- 1.0** STARTING A READING STYLES PROGRAM: A GUIDE FOR SCHOOL LEADERS
- 2.0** USING EXEMPLARY READING STYLES PROGRAMS FOR HIGH, RAPID GAINS
- 3.0** TEACHING TO STUDENTS' READING STYLES
- 4.0** USING MODELING READING METHODS FOR HIGH READING GAINS
- 5.0** DESIGNING ACTIVITIES AND MATERIALS THAT PROMOTE ACTIVE LEARNING
- 6.0** USING BRAIN-FRIENDLY, MOTIVATING READING STYLE STRATEGIES
- 7.0** DIFFERENTIATING READING INSTRUCTION
- 8.0** MANAGING THE READING STYLES CHANGE PROCESS
- 9.0** MAKING CONNECTIONS: READING STYLES ACROSS THE CURRICULUM, MULTIPLE INTELLIGENCES, READING INTERESTS, ETC.
- 10.0** ASSESSING READING PROGRESS
- 11.0** WRITING FOR PUBLICATION

### PRE-CONFERENCE INSTITUTE

#### **0.0 Designing Classroom and Schoolwide Research**

Practical, understandable training for the research novice. Led by Dr. Larry Barber, former Director of Research, Phi Delta Kappa. *Limited enrollment.*

**Larry Barber, All Levels**

Sat. 8:00-4:00 Newberry

### KEYNOTE

#### **0.1 Teaching with the Brain in Mind**

This session provides specific and practical brain-compatible strategies for all educators. All teachers influence their students. Now you can discover what it takes for students to acquire complex learning and achieve their best. You'll want to learn these essential rules for how our brain works.

**Eric Jensen, All Levels**

Sun. 8:30-10:00 Napoleon Ballroom

### GENERAL SESSIONS

#### **0.2 Powerful Interventions for K-12 At-Risk Readers**

See how school leaders and school teams across the country have dramatically and rapidly increased students' reading achievement and enjoyment. Learn how to: differentiate between effective and ineffective reading practices; reduce visual dyslexia quickly; use students' reading style strengths to improve student achievement, motivation, and behavior; use powerful modeling reading methods that rapidly raise reading enjoyment, comprehension and fluency; and incorporate powerful reading interventions into every tier of the RTI process.

**Marie Carbo, All Levels**

Sun. 10:15-11:15 Napoleon Ballroom

*New!*

### **0.3 A Framework for Understanding Poverty**

Do some students laugh when they are disciplined? Economic realities create ways of thinking and behaving. The closer one is to merely “surviving,” the less time there is for the pursuit of learning. Hidden rules of behavior, language registers, resources, interventions, discipline and creating relationships are the major topics to be discussed in understanding and successfully teaching children from generational poverty.

**Rita Pierson, All Levels**

Mon. 8:30-10:00 Napoleon Ballroom

### **0.4 Telling Stories on Paper**

During his session, Steven Kellogg will discuss strategies for bringing books to life in the classroom. Special emphasis will be placed on the relationship of the teacher and the author and illustrator, and there will be a dramatic drawing presentation of the creation of a book featuring Mr. Kellogg’s bestseller: *The Island of Skog*.

**Steven Kellogg, All Levels**

Tues. 8:30-10:00 Napoleon Ballroom

## **1.0 STARTING A READING STYLES PROGRAM: A GUIDE FOR SCHOOL LEADERS**

*New!*

### **1.1 Overview of Power Reading® Online™ (For Principals and Administrators)**

After a brief overview of the program (what it provides, why and how it works, how to read and interpret the reports), we’ll discuss the best ways to start working with the program, training available, and program costs.

**Marie Carbo/Barbara Hinds/Linda Queiruga, All Levels**

Mon. 10:30-11:30 Versailles Ballroom

### **1.2 Q & A for Principals and Administrators**

Marie will discuss key strategies for starting a successful Reading Styles Program. Highlights include: best strategies for starting, materials needed, how to work with parents. Following this discussion, participants will develop their own initial plan for starting a Reading Styles Program with the assistance of Marie, senior consultants and principals of model schools.

**Marie Carbo/Barbara Hinds/Linda Queiruga/Model School Principals, All Levels**

Wed. 9:15-10:15 Melrose

### **1.3 Creating a School-Wide/District-Wide Response to Intervention Program Based on the Carbo Reading Styles Program**

This session will present a model for teachers and administrators that creates a building-based and district-wide Pyramid of Interventions to respond to the Response Intervention Model. Participants will be taken through all three levels of the Pyramid to see how to implement the component pieces of the Carbo Reading Styles Program as a means to meet the needs of struggling learners without having a classification label.

**Robert Katulak, All Levels**

Mon. 11:45-12:45 Rosedown

Tues. 11:45-12:45 Oak Alley

### **1.4 Starting with a Reading Lab**

After just four months in the Carbo Reading Lab, 33 high school students gained an average of 2.2 years or 13 NCE’s in reading comprehension. Some gained 3-4 years in those 4 months. Learn how you can duplicate or modify this program on any level to meet the needs of your struggling readers and see results immediately!

**Linda Queiruga, All Levels**

Tues. 11:45-12:45 Melrose

### **1.5 Facilitating School-Wide Reading Styles**

This workshop will explain a four-year implementation process used in an inner-city elementary school setting to implement a Reading Styles Program. Participants will be taken through a practical timeline which explores the following: staff development, conferences, RSI administration and reporting procedures, creating a Reading Styles environment, supervision and support, providing resources and funding the program.

**Robert Katulak, Administrators**

Tues. 10:30-11:30 Oak Alley

### **1.6 What About a Reading Lab?**

From funding to daily practices, learn how we designed and implemented a reading lab that really works for our struggling readers. This session is for leaders and teachers alike, providing practical and inspiring ideas. Make it happen for those struggling readers in your school! This session will include discussion on funds, staff and support for our two reading labs.

**Rachel James/Lisa Stogner, Administrative/All Levels**

Sun. 11:45-12:45 Jasperwood

Mon. 10:30-11:30 Jasperwood

### **1.7 Starting a Reading Styles Program: A Guide for School Leaders**

Time to network with peers. Bring your questions, comments and experiences about Reading Styles. Session leader was a successful principal of a Reading Styles Model School.

**Judy Gaspard, Administrators**

Tues. 2:00-3:00 Melrose

### *New!* **1.8 Tips and Tools to Build Family Partnerships**

This presentation will provide successful and practical strategies for promoting meaningful family involvement. In addition, classroom tips/modeling will be shared to demonstrate how parents can use reading styles strategies at home.

**Kim Benton/Sandra Brantley/Kelli Speed, All Levels**

Tues. 11:45-12:45 Jasperwood

Tues. 2:00-3:00 Jasperwood

## **2.0 USING EXEMPLARY READING STYLES PROGRAMS FOR HIGH, RAPID GAINS**

### *New!* **2.1 How to Use Power Reading® Online™ (For Teachers)**

This session provides step-by-step procedures for working with Power Reading Online, including how to assess and place students within the program, provide Spanish introductions when needed, work with groups or individuals, use the teacher summaries, listen to and score the readbacks, enter data quickly, and interpret the reports.

**Marie Carbo/Barbara Hinds/Linda Queiruga, All Levels**

Sun. 11:45-12:45 Versailles Ballroom

Tues. 2:00-3:00 Elmwood

### **2.2 Using the Power of Power Reading!**

Power Reading contains high-interest short stories recorded with the Carbo Method. This program has resulted in super-high reading gains in short periods of time. Learn how to use Power Reading stories and games—how to get started, how to get organized and why you should use Power Paks in your classroom.

**Pam Kissel/Kimberly Starks, Elementary Levels**

Tues. 10:30-11:30 Rosedown

Tues. 11:45-12:45 Rosedown

### **2.3 Motivating Reluctant Readers with Recorded Comic Books**

This session will show you how to use Carbo Comic Books to motivate the most turned-off readers. You'll learn to integrate the Carbo Comic Book with the same Carbo Chapter Book so that all students can enjoy the same story. Try this powerful strategy and watch the excitement for reading grow.

**Jennifer Queiruga-Swingle, All Levels**

Sun. 3:15-4:15 Jasperwood

Mon. 11:45-12:45 Oak Alley

### **2.4 Sight Words That Stick**

*Sight Words That Stick* is a remarkable method that teaches basic sight words using outrageous stories, drawings and activities. That winning combination helps each word stick almost instantly in the minds of students. These activities are perfect for global, tactile-kinesthetic learners—the typical reading style of most at-risk learners.

**Janet Martin, All Levels**

Mon. 11:45-12:45 Durham

Wed. 9:15-10:15 Magnolia

## **2.5 How to Teach NRSI's Letterville® Phonics Program**

NRSI's Letterville Phonics® Program teaches state-mandated phonemics and phonics objectives with funny characters, stories, poems, songs, direct instruction, practice sheets and hands-on games. We've worked hard to make this program an absolute delight for kids and teachers. In this session, Janet will focus on and briefly describe the kindergarten program. Janet Martin is the genius behind the funny, outrageous letter-character designs and stories for the Letterville® Program (Kgn.) For example, there's the fish who doesn't want to be like all the other millions of fish. He wants to be the funniest fish at the bottom of the sea! Janet will introduce her characters and their stories and show you her unique techniques that can help all kids learn their letter sounds (and more) fast.

### **Janet Martin, Grades K-2/Special Ed./Title I**

Sun. 2:00-3:00 Durham  
Mon. 3:15-4:15 Rosedown

## **2.6 Introduction to Colored Overlays: The See It Right!® Assessment**

Slow, hesitant and inaccurate readers may be helped by a simple piece of colored plastic—if you know how to use it. Letters may appear blurry, double, moving or even reversed due to sensitivity to light. Learn how this intervention can help your students see clearly and accurately and increase both reading and writing skills. Recognize symptoms, analyze writing and learn classroom techniques of the research-based See It Right! Assessment system.

### **Dorothy Henson-Parker, All Levels**

Mon. 10:30-11:30 Belle Chasse

## **2.7 Colored Overlays: Individual Assessment from See It Right!® (2-Hour Session)**

Why are your students having reading and writing problems? Perhaps they don't see it right? Find out why. Letters may appear to move or reverse due to sensitivity to light. In just two hours, you will learn and then practice this 4-step research-based assessment and be prepared to use it right away. This is a great Response to Intervention (RTI) method which can get rid of any distortions seen and increase both reading and writing functioning. Assessment forms provided.

### **Dorothy Henson-Parker, All Levels**

Mon. 2:00-3:00 Warwick  
Mon. 3:15-4:15 Warwick

## **2.8 Colored Overlays: New Group Assessment from See It Right!® (2-Hour Session)**

Want to use colored overlays but don't have time? Cut the time by using this group assessment. Many students have undetected visual perceptual problems. Letters may move and change due to sensitivity to light getting in the way of reading. Find out. Our new Group Screening will help you identify them. In just two hours, learn and practice this research-based process and be prepared to use it. This is a great Response to Intervention (RTI) tool which can increase functioning and test scores. Research and assessment forms provided.

### **Dorothy Henson-Parker, All Levels**

Tues. 10:30-11:30 Durham  
Tues. 11:45-12:45 Durham

## **3.0 TEACHING TO STUDENTS' READING STYLES**

### **3.1 Demonstration of the Reading Style Inventory® (RSI®)**

Learn how to use the online RSI that produces the RSI individual profiles, RSI group profiles, RSI narrative report, RSI student profile for parents and parent booklet.

#### **Bob Foley/Jennifer Queiruga-Swingle, All Levels**

Mon. 2:00-3:00 Belle Chasse  
Tues. 7:30-8:30 Jasperwood  
Tues. 10:30-11:30 Jasperwood

### **3.2 Identifying Students' Strengths Using the Individual Reading Style Inventory® (RSI®) Profile**

The information provided by the RSI gives you specific teaching recommendations for your students. In this session, you will learn how to interpret the RSI and prioritize the information so you can best meet the needs of your students through classroom instruction. We will also learn fun ways for you to share the information with your students.

#### **Barbara Hinds, All Levels**

Mon. 2:00-3:00 Jasperwood  
Tues. 10:30-11:30 Magnolia

## **4.0 USING MODELING READING METHODS FOR HIGH READING GAINS**

### **4.1 Introduction to the Carbo Recording Method®**

This one strategy is responsible for the highest reading gains in the research and in our model schools. Marie provides some theory and research on the method, connects it to brain research, and provides practice in the method so that participants can record anything. Four specific techniques for recording books and short stories will be emphasized: pace, phrasing, expression and amount. These procedures have resulted in dramatic increases in reading comprehension and fluency.

#### **Marie Carbo, Elementary Levels**

Sun. 2:00-3:00 Versailles Ballroom

### **4.2 Tools and Tips for Making Great Carbo Recordings**

Have you always wanted to learn the Carbo Method? Come to this session and learn this step-by-step process of recording. Practical tips on recording will be presented. Time to practice and evaluate recordings will be given. (Please bring the binder marked "Power Reading Samples" in your tote bag.)

#### **Dotti Augustine/Bob King, All Levels**

Tues. 11:45-12:45 Warwick

### **4.3 Carbo Recording Method®: More Ways to Use It (Try Language Experience and Accelerated Reader!)**

A resource teacher shares ideas for making recorded books from language experience stories (including kids making their own recordings), content books and several possible ways to record longer novels. Session includes using Carbo books with Accelerated Reader tests.

#### **Dotti Augustine, Elementary Levels**

Tues. 2:00-3:00 Durham  
Wed. 9:15-10:15 Jasperwood

### **4.4 Managing the Carbo Recording Method®**

If you are ready to start implementing Carbo recordings in your classroom but just don't know where to begin, come and learn how to manage the method and the students and plan a schedule that works for you. Tips for record keeping, read-backs, storing materials and much more will be shared.

#### **Barbara Hinds, All Levels**

Sun. 3:15-4:15 Versailles Ballroom  
Mon. 11:45-12:45 Jasperwood

### **4.5 Continuum of Modeling Reading Methods (Elementary)**

Some struggling readers spend too much time practicing reading and much too little time learning how to read. They try to read books alone or with a buddy when they can barely read. Attend this very important session and learn when, how and why to use various reading modeling methods. The Continuum of Modeling Methods will enable you to place children in higher reading levels while increasing fluency and comprehension.

#### **Dotti Augustine, Elementary Levels**

Mon. 10:30-11:30 Melrose  
Tues. 3:15-4:15 Durham

#### **4.6 Continuum of Modeling Reading Methods (Secondary)**

When applying the Continuum of Modeling Methods, the classroom teacher can make reading easier and more enjoyable every day for poor readers. Teachers of all content areas will learn simple, powerful techniques for improving reading, while raising the self-esteem and increasing the motivation of the struggling reader. Also get practical tips for planning and managing modeling methods in your classroom.

**Jill Haney, Secondary Levels**

Sun. 2:00-3:00 Warwick

### **5.0 DESIGNING ACTIVITIES AND MATERIALS THAT PROMOTE ACTIVE LEARNING**

#### **5.1 Designing Hands-On Activities for Power Paks**

This is a make-and-take session where participants will create samples of Power Reading games to use in their classrooms.

**CindyLee Favre/Pam Kissel/Kimberly Starks, All Levels**

Tues. 2:00-3:00 Rosedown

Tues. 3:15-4:15 Rosedown

#### **5.2 What's Fun About Comprehension?**

Making core comprehension strategies part of our weekly classroom routine—and making them into hands-on, fun activities—is one key to seeing improvement in our students' reading skills. Come and see hands-on ideas for what you can do in the classroom to teach main idea, sequence of events, drawing conclusions, cause and effect and summarizing. This is a participatory session, so come prepared to do the activities yourself.

**Kay Douglas, Grades 4 and Up**

Tues. 3:15-4:15 Belle Chasse

Wed. 9:15-10:15 Durham

#### **5.3 Writing with Style!**

This class will focus on how to create paragraphs through a hamburger, create essays and research reports all with ease. It's hands-on teaching for writing—writing that kids like.

**Jennifer Queiruga-Swingle, Elementary Levels**

Mon. 10:30-11:30 Oak Alley

Wed. 10:30-11:30 Elmwood

#### *New!* **5.4 Reading on the Move: Reaching Your Kinesthetic Kids**

This session will present an eclectic mix of activities geared to the most active kinesthetic learners. Bound and spell. Move and read. Learn how to add music and movement to motivate students to reading fluency. Participants should come prepared to be a kinesthetic kid.

**Jennifer Miller/Cynthia Sullivan, Elementary Levels**

Mon. 3:15-4:15 Melrose

Tues. 3:15-4:15 Elmwood

#### *New!* **5.6 7 Great Ways to Learn Vocabulary K-12**

Many students find learning new words/terms frustrating, often memorizing them just for the test and forgetting them soon after. Mastery—that is, locking in the words for long-term memory and use—can be accomplished by using hands-on strategies. Come and see seven great ways to learn vocabulary. Be ready to participate!

**Kay Douglas, All Levels**

Sun. 3:15-4:15 Belle Chasse

Mon. 2:00-3:00 Durham

### **5.7 Why Donald Ray Enjoyed His Reading Today**

Channel children's natural enthusiasm for music and movement into a rich, positive learning experience with toe-tapping, hand-clapping and lots of movement. Donald is in for a wonderful experience as he learns new reading raps.

#### **Chloe Brown, Elementary Levels**

Mon. 3:15-4:15 Magnolia  
Tues. 3:15-4:15 Magnolia

## **6.0 USING BRAIN-FRIENDLY, MOTIVATING READING STYLE STRATEGIES**

### **6.1 Designing Brain Compatible Environments**

It is easy to create a learning environment that capitalizes on your students' individual Reading Styles strengths. Brain research tells us that when students are relaxed, they learn faster and with greater ease. Come and obtain lots of ideas for turning your classroom into a joyful learning environment.

#### **Barbara Hinds, All Levels**

Sun. 2:00-3:00 Elmwood  
Tues. 11:45-12:45 Magnolia

### **6.2 Mind Mapping**

Mind mapping is a brain compatible, global system of putting ideas on paper in a creative and exciting way. Learn how students' reading comprehension and thinking skills can be enhanced by using keywords, colors, codes and symbols in a fun, fast way. Mind mapping is simple and can be used for young children as well as adults.

#### **Bob King, All Levels**

Sun. 2:00-3:00 Magnolia

### **6.3 LEAD AND READ—See, Hear, Say & Track to Better Reading!**

Amplify your choral reading with this new method that your students will love! This new twist on choral reading and neurological impress will keep them focused and reading aloud like never before. This method will be modeled using headphones, recorders and microphones. Learn the technique and watch your students make great gains in reading skills, especially inflection and fluency.

#### **Sharissa Entrichel/Janet Martin, All Levels**

Tues. 2:00-3:00 Oak Alley  
Tues. 3:15-4:15 Oak Alley

### **6.4 Motivational Concerns of Struggling Readers**

This interactive presentation will provide principles and standards that are essential for establishing and maintaining a highly motivating learning environment. Brain research that relates to motivation will be reviewed as it applies to the Reading Styles classroom.

#### **Bob King, All Levels**

Mon. 10:30-11:30 Magnolia  
Mon. 3:15-4:15 Belle Chasse

### **6.5 Charm a Child—An Affective Tool for Reading Strategies**

Energize your classroom as you charm your students with an approach that emphasizes the affective domain of Reading. Follow this 5-step style for presentation and integration of reading as both a tool for learning and an enjoyable life habit. Recognizing and implementing Carbo Reading Styles responsive strategies, learn to Enchant, Engage, Expand, Encourage and Empower all readers both on level and at-risk. Become a child charmer and receive a charming kit to take back to your classroom.

#### **Henri Sue Bynum/Lorraine Coughlin, All Levels**

Mon. 11:45-12:45 Magnolia  
Wed. 10:30-11:30 Rosedown

### **6.6 Tackling That Textbook—Oh, My!**

Many of our students, even our average and above-average students, but especially our poor readers, feel defeated when they first encounter a textbook chapter. This session offers a different approach to textbooks chapters—more attention to up-front activities that connect with analytic students and provide the framework that globals need. In addition, it offers solid strategies for thorough-reading, and challenging, creative ways to assess student understanding. Come join us, and be ready to work with a textbook chapter yourself!

#### **Kay Douglas, Secondary Levels**

Tues. 11:45-12:45 Belle Chasse  
Tues. 2:00-3:00 Belle Chasse

### **6.7 Active Participation is the Key to Learning Vocabulary**

How many times have you pre-taught and worked on vocabulary for a story or unit only to discover when your students encounter the word(s) in context, they act like they have never seen them before? You will learn ten different vocabulary strategies to get your students actively engaged. Then watch your test scores rise!

#### **Linda Queiruga, All Levels**

Mon. 11:45-12:45 Melrose  
Tues. 10:30-11:30 Melrose

### **6.8 Reading Comprehension Strategies with Style**

Come and experience a variety of interactive strategies that will boost your students' reading comprehension. Using nonfiction and fiction, the presenter will model a variety of strategies she used in her middle school classroom, including "Get the Picture" and "Summarize It." Each of these strategies can be integrated at all levels of Dr. Carbo's Continuum of Modeling Reading Methods.

#### **Jill Haney, Grades 4 and Up**

Sun. 11:45-12:45 Elmwood  
Mon. 10:30-11:30 Elmwood

### **6.9 Using Music in the Classroom to Enhance Learning**

Brain research indicates that music can be used as a mood enhancer to get learners in a better state of readiness for learning, and it can be a very important part of the classroom environment. The use of music to introduce new learning topics, to set a mood, as an energizer, for background and for celebration and closure will be presented.

#### **Bob King, All Levels**

Sun. 11:45-12:45 Magnolia

*New!*

### **6.10 Pre-Reading Strategies for Grades 6-12**

Advances in technology have captured the time and interest of students today. As a result, motivating them to read fiction is more difficult but also more important now than ever before. Come and see strategies that will get your students involved in the reading process. This is a participatory session, so be ready to join the fun!

#### **Kay Douglas, Secondary Levels**

Sun. 2:00-3:00 Belle Chasse  
Wed. 10:30-11:30 Durham

*New!*

### **6.11 Rediscover Reading with Novels**

Third, fourth, and fifth grade teachers have the awesome responsibility of inspiring a love of literature. Learn how to excite your students with novels that reflect their world and keep them on the edges of their seats. Help your students to discover the treasure that literature holds with a variety of activities.

#### **Alice Martinez/Reagan Weppler, Elementary Levels**

Sun. 11:45-12:45 Durham  
Wed. 9:15-10:15 Warwick

## 7.0 DIFFERENTIATING READING INSTRUCTION

### 7.1 Differentiated Instruction: Good Recipes for Classroom Instruction

Strategies, activities and more for meeting the different styles of learners in the classroom. Great for the inclusionary setting or used with a paraprofessional in regular or special education classrooms. Find inexpensive ways to promote active learning.

**Freda Doxey/Jackie Nickels/Essie Walters, All Levels**

Mon. 11:45-12:45 Versailles Ballroom  
Wed. 10:30-11:30 Versailles Ballroom

### 7.2 Differentiation of Instruction

The purpose of the Differentiation of Instruction workshop is to provide participants with an overview of what skills teachers need in order to differentiate instruction in the classroom and how teachers' roles change. Participants will have the opportunity to experience different ideas/strategies for differentiating instruction and the practical how, what and whys of differentiation. Participants will also model and create a mini lesson that is differentiated for a particular reading style, special need, specific task or specific assessment.

**Robert Katulak, All Levels**

Sun. 11:45-12:45 Oak Alley

### 7.3 Fast and Fun Activities to Improve Comprehension

How many of your students read an assignment but have no clue about the content? This session will show you many fast and fun activities to use before/during/after reading to ensure comprehension success.

**Linda Queiruga, All Levels**

Sun. 3:15-4:15 Melrose  
Mon. 2:00-3:00 Melrose

*New!*

### 7.5 Power of 2: Inclusion Strategies

Strategies, activities and more for meeting the different styles of learners in the ELA classroom. Great for the inclusionary classroom or with a teacher and paraprofessional. Find inexpensive ways to promote active learning.

**Freda Doxey/Jackie Nickels/Essie Walters, Grades K-8**

Mon. 2:00-3:00 Versailles Ballroom

### 7.6 Dive Into Success with Reading Styles

This is a "how-to" implement Reading Styles into a classroom setting using literature, such as *Magic School Bus on the Ocean Floor*. Various objective-based activities will be modeled to demonstrate integration of Reading, Math and Science. Participants will be given an opportunity to interact with the activities and create samples. An individualized Carbo recorded book will be featured. Center activities will reflect the various reading methods emphasized on the RSI and meet state reading objective criteria.

**Dolly Brown, Elementary Levels**

Tues. 3:15-4:15 Melrose  
Wed. 9:15-10:15 Rosedown

### 7.7 Creating a Curriculum with "Style"

Are you tired of the same old boring textbooks? Come to this session and begin creating a classroom of young "stylish" learners. You will learn how to incorporate Reading Styles materials and centers with thematic units, novels and picture books to increase your students' overall achievement. Hands-on materials will be displayed for grades 3-6.

**Pam Kissel/Kimberly Starks, Elementary Levels**

Sun. 2:00-3:00 Rosedown  
Sun. 3:15-4:15 Rosedown

## 8.0 MANAGING THE READING STYLES CHANGE PROCESS

### 8.1 How to Manage a Reading Lab or Resource Room

Does juggling a swinging-door class full of students of all ages and ability levels with different subject needs and time schedules give you a headache or cause undue stress? Here are some tips from a 20-year special education veteran on how to manage a reading lab or resource room using IEPs, centers, behavior management techniques and Reading Styles to create a “prescription” that works!

**Janet Martin, Special Ed.**

Mon. 10:30-11:30 Durham  
Mon. 2:00-3:00 Oak Alley

### 8.2 Styles Across the Curriculum

Reading Styles isn't just for reading time. Come see how math, science and social studies can start “stylin” in your school. Many ideas and activities will be shared.

**Jill Haney, All Levels**

Mon. 2:00-3:00 Elmwood  
Tues. 10:30-11:30 Elmwood

### 8.3 Easy and Fun Management Techniques

Are you sure you have all your students' attention in class? Do you want to make sure you do? Then this is the session to attend! Now you can make sure no one is sleeping in your class. In this presentation, you will see a video featuring my class “actively participating” and a variety of highly effective management strategies. You will not believe how much you can get from your students by using materials you have in your room. If you are looking for quick, easy and fun management ideas, this is the session for you!

**Jennifer Queiruga-Swingle, All Levels**

Tues. 2:00-3:00 Magnolia  
Wed. 9:15-10:15 Elmwood

### 8.4 Management for Secondary Students

Adolescents love Reading Styles, but they can only experience success when these techniques are managed well. In this session, you will hear many proven ideas for running a Reading Styles classroom that is orderly, enjoyable and successful.

**Jill Haney, Secondary Levels**

Sun. 3:15-4:15 Warwick

### 8.5 What Does a Secondary Class Period Look Like?

Adolescents benefit as much from teaching to their strengths as younger children do, but how can a teacher individualize with 150 students and six different class periods? This session has the answer. Sample activities, the Carbo Recorded-Book® Method and grouping patterns will all be discussed to help you set up your own successful Reading Styles Classroom.

**Jill Haney, Secondary Levels**

Tues. 2:00-3:00 Warwick  
Wed. 9:15-10:15 Oak Alley

### 8.6 “Stylin” with Learning Centers: Getting Started

This session on centers offers you pure management techniques. Planning centers and training students to use the centers is a key factor in running successful centers. You will find a system for movement that fits your style and provides the structure your students need. No chaos...just learning!!!

**Barbara Hinds, Elementary Levels**

Wed. 10:30-11:30 Magnolia

## 9.0 MAKING CONNECTIONS: READING STYLES ACROSS THE CURRICULUM, MULTIPLE INTELLIGENCES, READING INTERESTS, ETC.

### 9.1 Color-Coded Multiplication and Division

After a successful experiment on color-coded division, I tried applying color-coding to multiplication. My results were outstanding. In this interactive workshop, participants will learn how to use colors to more effectively teach multiplication and division procedures. This session will focus on my class results. It's easy to do and easy for your students to do.

**Jennifer Queiruga-Swingle, Intermediate/Secondary Levels**

Sun. 2:00-3:00 Jasperwood  
Mon. 3:15-4:15 Jasperwood

### 9.2 Reading Styles and Gardner's Multiple Intelligences

Participants will explore the multiple levels of intelligences by "walking in the shoes" of students who march to a different drummer. Explore different activities that could be used with students to meet their Reading Styles and levels of intelligence through two pieces of literature: *Caps for Sale* and *Tales of a Fourth Grade Nothing*. These activities will have techniques shared by the presenter as well as those created by the participants' working in pairs or small groups.

**Robert Katulak, Elementary Levels**

Mon. 10:30-11:30 Rosedown

## 10.0 ASSESSING READING PROGRESS

### 10.1 Using Reading Styles to Improve Test Scores

While we know that learning can and should be assessed in a variety of ways, standardized test scores have become the mark by which many states judge their schools. This session will focus on how Reading Styles implementation can most effectively improve test scores. The presenter will explain how to use the RSI in combination with the previous years' test results. She will also share hands-on test preparation activities.

**Jill Haney, All Levels**

Mon. 11:45-12:45 Elmwood  
Wed. 10:30-11:30 Oak Alley

### 10.2 Power Up with the Power Reading® Assessment Kit and Assessment CDs

The new Power Reading Assessment Kit is a great way to assess reading levels to find the best placement in the Power Reading Program. This interactive presentation will assist teachers in knowing how to assess student reading levels, fluency and comprehension by selecting story cards, scoring and interpreting scores for implementation of the Power Reading Program. Dust off some "old" skills to help create "new" excitement in reading instruction.

**Dotti Augustine/Bob King, All Levels**

Sun. 3:15-4:15 Magnolia  
Mon. 2:00-3:00 Magnolia

### *New!* 10.3 Radical Reading + Technology = Daily Assessment

One, two, three, choose! No longer depend on end-of-year testing to discover gaps in your students' reading. Assess students by intertwining their reading/learning styles with responsive technology. Say "no" to a paper trail and "yes" to interactive teaching. Choose daily, meaningful, formative assessments to guide instruction and learning.

**Rhonda Loos/Tamala Martin/Melanie Rockwell, All Levels**

Tue. 10:30-11:30 Durham  
Wed. 9:15-10:15 Versailles Ballroom

## 11.0 WRITING FOR PUBLICATION

### 11.1 Writing for Publication

This session is presented by the former editor-in-chief of *Phi Delta Kappan* magazine, who is also the editor and lead writer of NRSI's Power Reading program, and book development editor for both ASCD and Corwin Press. Dr. Robert Cole provides humorous, intensely practical information about how to prepare your work for publication in all kinds of publications. He focuses especially on the invaluable skill of learning what any editor is looking for by studying that editor's magazine or journal in a whole new way. Guaranteed to change the way you think about approaching the writing process.

**Bob Cole, All Levels**

Mon. 3:15-4:15      Durham

# Notes